

## MODE OF SELECTION

Interested teachers and teacher educators are required to send the details through google form link given below. Candidates will be shortlisted based on various criteria. Online-interviews will be conducted, if required. NCERT will write to the candidate's employers and concerned DIET/SCERT officials for deputation. to attend all the three phases and to attend the face-to-face phase of the programme.

For participating in the programme you may fill the form available in the following **Google Form Link**

<https://forms.gle/MS2V2wYuWDkdq4XU8>

Last date for receiving the details : 04.08.2023

for any clarification you may send your query to email address: [dess.training@ciet.nic.in](mailto:dess.training@ciet.nic.in)

## PROGRAMME ADVISORY COMMITTEE

Arvind Sardana, *Former Director*, Eklavya, Bhopal.

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Dr. Syed Abdul Moin (Retd.), *Director*, Distance Education Cum Head of Department, Teacher Education SCERT, Patna, Bihar.

Prof. Gouri Srivastava, Head of the Department, DESS, NCERT



# Six-month Certificate Programme on DEVELOPING OF SOCIAL SCIENCE TEXTBOOKS AND OTHER CURRICULAR MATERIALS

(August 2023 to January 2024)

## PROGRAMME TEAM

Prof. Gouri Srivastava, Head of the Department

Prof. M.V. Srinivasan, Programme Coordinator

### Co-coordinators and mentors

Prof. Shipra Vaidya

Prof. Seema S Ojha

Prof. Tannu Malik

Dr. Vanthangpui Khobung

Prof. Sarika C. Saju, RIE, Bhopal

Prof. R. Meganathan, DEL



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## NCERT: THE NATIONAL LEVEL ORGANISATION IN SCHOOL EDUCATION

The National Council of Educational Research and Training (NCERT) was established in 1961 to provide academic support in improving the quality of school education in India. The focus of the Council is reflected in its emblem. The three intertwined swans symbolise the integration of three aspects of the work of the NCERT, namely, Research, Development, Training & Extension. All these functions are tuned to achieve its objective of improving the quality of school education. The NCERT is engaged in the development of curriculum, textbooks and instructional materials, professional development of teachers and functionaries and research various dimensions of school education. It functions through its eight constituent units, and draws on the expertise of members of the faculty located in the network of its constituent units.

## ABOUT THE PROGRAMME

This programme is meant to professionalise the school activities. NCERT as a part of its mandate develops national curriculum framework, model syllabi, textbooks and other curricular materials. Since 1960s, different strategies were followed to develop these

materials. NCERT also works with SCERTs in curricular material development activities. Most curricular material developers learn the art of development of curricular materials through on-the-job training. There is no programme in India to train and build the capacity for textbooks and other curricular material developers. This programme will train potential social science curricular material developers. This will benefit government agencies involved in the development of curricular materials such as SCERTs and the private sector in improving the quality of materials available in India. This Programme is a part of Skill Development initiative of the Government of India in the area of school education. It will lead to creation of professional school curricular material developers.

### PROGRAMME OBJECTIVES

- Provide professional training to teachers, teacher educators and other potential textbooks & other curricular material developers on social science curricular development and
- Strengthen the capacity of SCERTs and other state and national level agencies in developing quality social science curricular materials.

### DURATION

The Programme is of six months duration. The details of months and modes (online/offline) during which the programme offered are as follows:

Phase 1- August/September 2023 (online)

Phase 2- October/November 2023 (face-to-face)

Phase 3- January/February 2024 (online)

### PROGRAMME OUTLINE, EVALUATION SCHEME & CREDITS

Four courses are offered in this programme and each carry equal weightage for the award of certificate.

#### Course 1: School Social Science Education: Building Perspectives (4 Credits)

- 1.0: Status of Social Science in Schools: Guidelines for presentation by programme participants
- 1.2: Social Sciences: Evolution and History
- 1.3: Social Sciences vs Social Studies
- 1.4: Social Sciences in schools: Comparison of curriculum across countries

- 1.5: Policy directions, issues and challenges in teaching school social sciences
- 1.0: Social science and career choice: Poster-making workshop.

#### Course 2: Epistemology and Social Sciences (4 Credits)

- 2.1: Knowledge structure, methods and philosophy in social sciences
- 2.2: Knowledge structure and methodological issues in History
- 2.3: Knowledge structure and methodological issues in Geography
- 2.4: Knowledge structure and methodological issues in Economics
- 2.5: Knowledge structure and methodological issues in Political Science
- 2.6: Knowledge structure and methodological issues in Sociology

#### Course 3: Development of Curricular Resources and Pedagogical Concerns (4 Credits)

- 3.1: What is a Textbook? Textbooks and Child's Context
- 3.2: Importance of images in social science textbooks – or how / why to choose them?
- 3.3: The processes involved in the development of social science textbooks (select states & NCERT)
- 3.4: Development of digital contents in social sciences: Access, development and evaluation of social science materials in social media and other digital sources.
- 3.5: Learning social science in language and learning language in social science
- 3.6: Teaching learning resources in social science classrooms
- 3.7: Development and production of textbooks and other learning materials

#### Course 4: Learning and Assessment in Social Sciences (4 Credits)

- 4.1: How learning takes place (in the context of social sciences)?
- 4.2: Assessment Reforms in India: Examining resilience of age old practices
- 4.3: Situating assessment in differential contexts: Classroom, Schools and Society
- 4.4: Forms and Tools of Assessment in social sciences
- 4.5: Researching Curricular Materials: Content Analysis of textbooks, question papers answer scripts

### Total Credits (4X4)

**Credits 16**

During the programme period, participants submit assignments (summaries, analysis of textbooks and other curricular materials, writing textbook chapters, worksheets, developing model questions and question papers, conduct classroom research in schools).

Award of certification will be based on the portfolio assessment - participation in the programme, submission of assignments, end-of-the course examinations and presentations.

### PEDAGOGY

The course will be offered through interactive approaches. Soft copies of essential course reading materials specially developed on all the modules of the programme will be made available to participants. Those which are already on the public domain in the internet will be informed to participants during the course. Emphasis will be laid on the course participation and submission of assignments.

Faculty members of the department and other constituents of NCERT (along with contributor to the module) teach the course and work as mentors. A series of special interactive lectures are also organised. Important social science textbook writers from States and those who worked with NCERT and other agencies will deliver these lectures.

### ELIGIBILITY

This course is meant solely for working social science teachers and teacher educators interested in social science curriculum development and have the responsibility in this area at district, state and national level curriculum development agencies.

- (i) Teacher educators working in District Institutes of Education and Training with a minimum of 5 years of experience with social science qualifications or
- (ii) Teachers working in schools, colleges and universities and taking social science classes for middle and higher levels with a minimum of two years' experience.