

Corn



READING IS UNDERSTANDING



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Barkha, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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Corn



Madan



Jamal



Papa's Friend



Friend's wife



**One day, Jamal and Madan were at home.
Everyone else had gone to the market.
Jamal and Madan were playing house.
Jamal was playing as Mummy and Madan, Papa.**

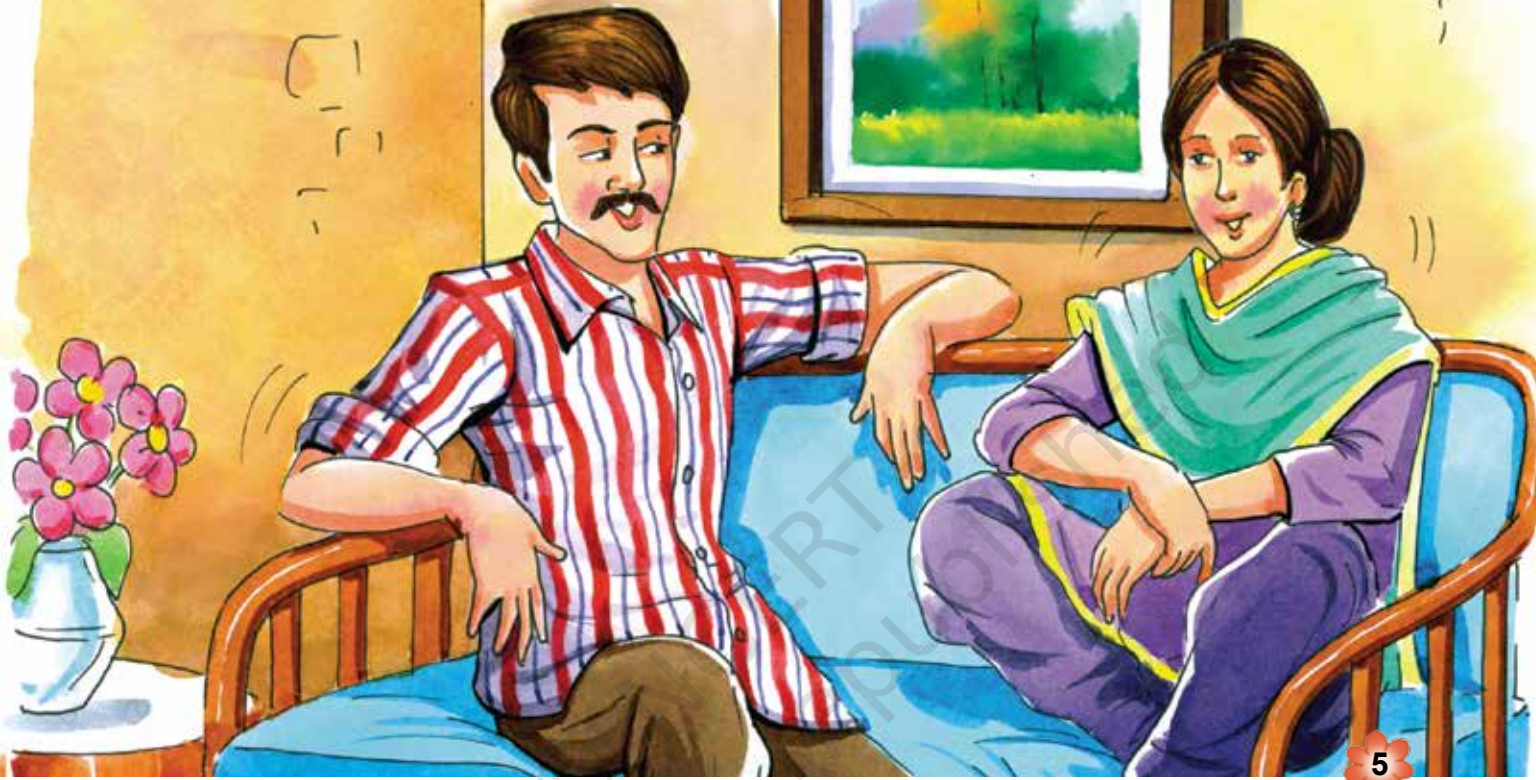


**Suddenly, the doorbell rang.
Madan opened the door.
Somebody had come to meet Papa, Mummy.
Madan made them sit inside.**



4

**Jamal offered them water.
He was Jamal's father's friend.
His wife had also come with him.
They inquired about Jamal's Mummy-Papa.**



Jamal said that everyone had gone to the market. Madan said Papa will buy vegetables and return soon. Papa's friend and his wife started waiting. They stretched their legs and sat.



6

Jamal and Madan went to the kitchen.

Jamal started to make tea.

Madan started to look for something to eat.

Madan could not find anything in the boxes.



**Madan spotted the corncobs kept in the basket.
He picked up all four.
Madan thought of roasting the corn.
Jamal was still busy making tea.**



8

**Madan began to peel the corn.
He removed the husk and silk of the corns.
Jamal strained the tea in cups.
He saw corn in Madan's hands.**



Jamal asked, what was he going to do with the corn? Madan said, he is going to roast the corn cobs. Jamal snatched the corn cob from him. He said that they would eat boiled corn.



10

Jamal and Madan started fighting over the corn cobs. Madan wanted to roast them. Jamal wanted to boil them. The tea was lying on the side.



**Madan gave two corn cobs to Jamal.
He told Jamal to do whatever he wanted.
Jamal broke the corn cobs into two pieces.
He started to boil the corn cobs.**



12

**Madan went out to serve tea.
Jamal filled a pot with water.
He put the pieces of corn cobs in the pot.
He kept the pot on the gas.**



**Madan came back to the kitchen.
He started roasting a corn cob on the other
burner. Jamal kept turning the boiling corn.
He put a little salt in the pot.**



**Madan's corn was making popping sounds.
Madan was turning it while roasting it.
The corn was turning brown and dark.
Jamal was turning his boiling corn cobs.**



Madan placed the second cob for roasting. He rubbed salt and lemon on the first cob. Jamal also took his cobs out of the pot. He rubbed masala* on the boiled cobs.

***masala – spices**



16

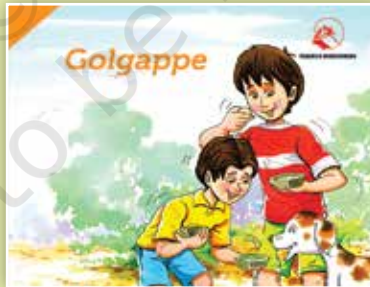
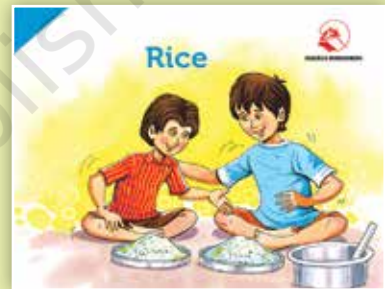
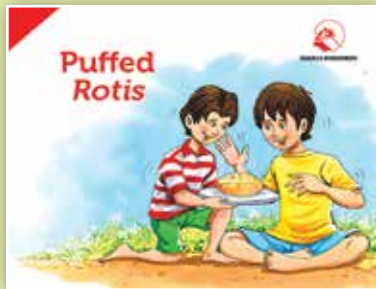
Both brought their cobs.

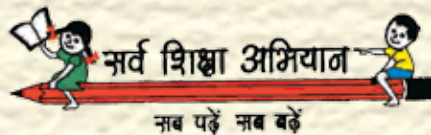
Papa's friend ate the roasted corn.

His wife ate the boiled corn.

They appreciated Jamal and Madan's corn a lot.

Stories of Jamal and Madan





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