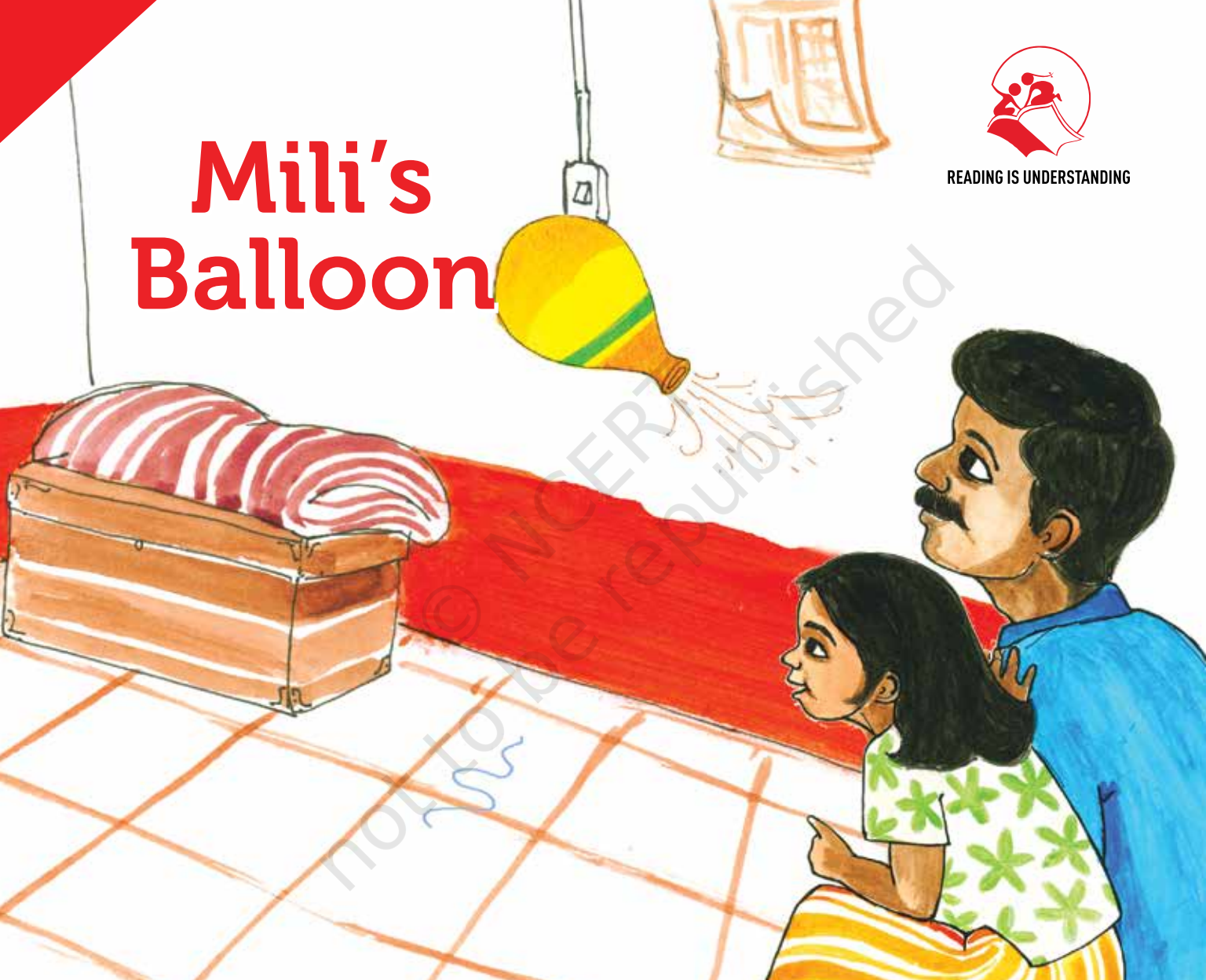


# Mili's Balloon



READING IS UNDERSTANDING



**First Edition:** February 2022 Phalguna 1943

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*Barkha*, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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# Mili's Balloon



**Mili**



**Balloon**



**Papa**



**Mili's Papa brought a balloon.**





**Mili threw the balloon up in the air.**



4

**The air from the balloon started escaping slowly.**



The deflating balloon hit the ceiling.





6

**The balloon shrunk and fell down.**





**Mili blew the balloon again.**



8

**Once again she tossed the balloon in the air.**



**The balloon started to make a sssss... sound.**





10

**Mili was delighted by the sound the balloon made.**



**She called her Papa to listen to the sound.**

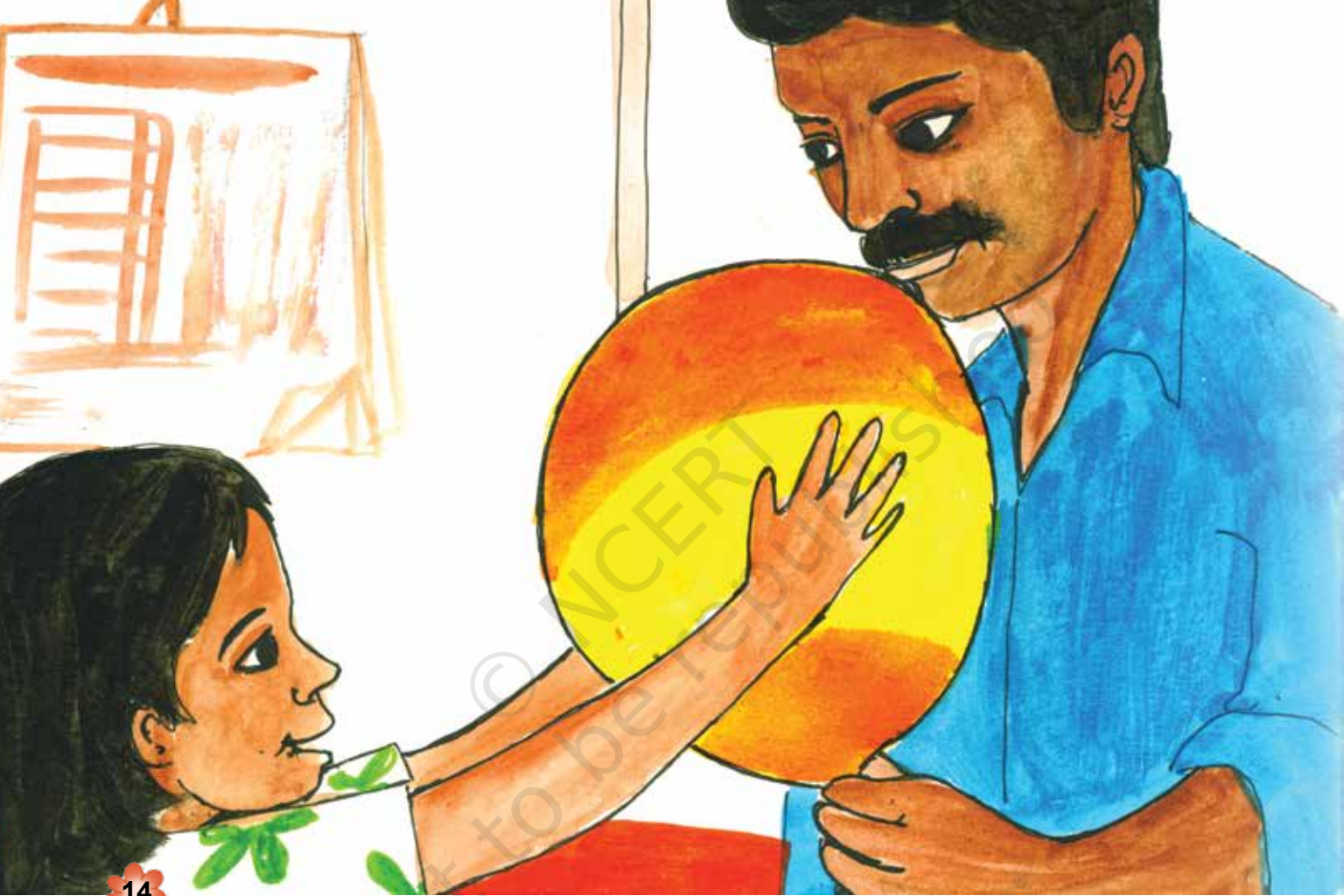


**This time her Papa blew air into the balloon.**





**Papa started to tie a thread around it.**



**Mili did not let him tie the thread.**



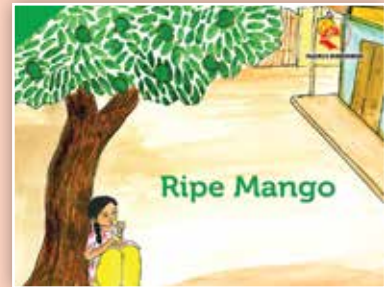
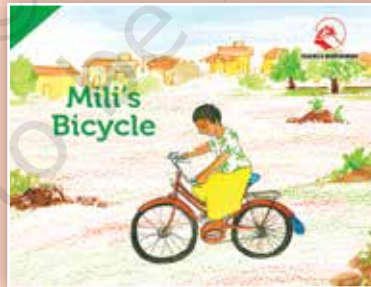
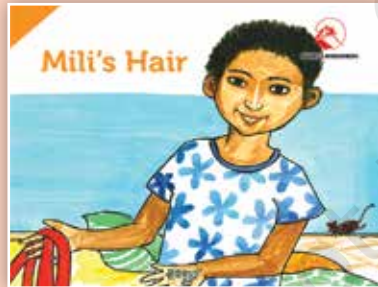
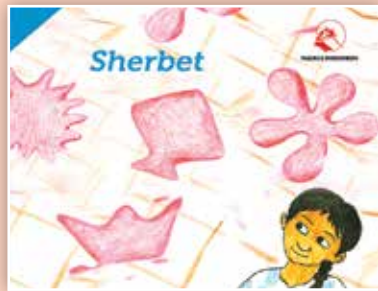
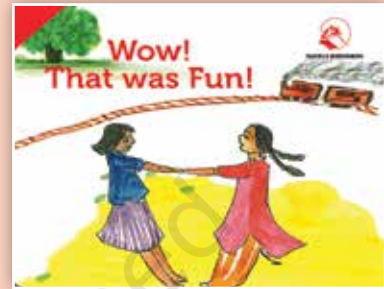
**Tied balloon does not make the sound.**





**Mili loved the sound of the deflating balloon – sssss...**

# Stories of Tosiya and Mili



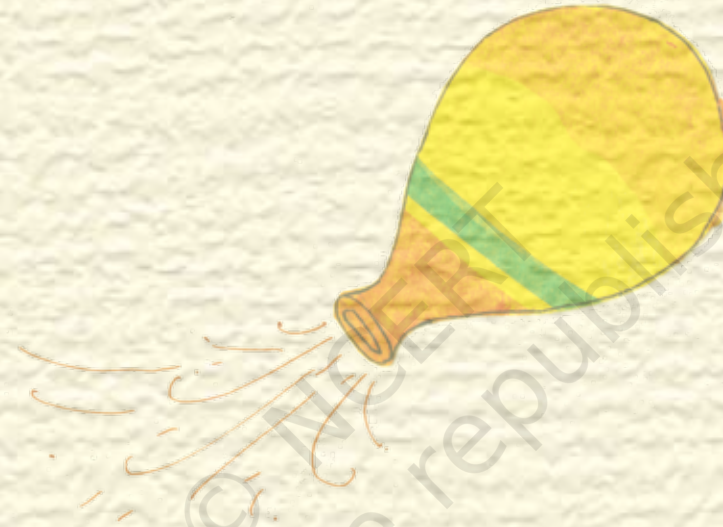
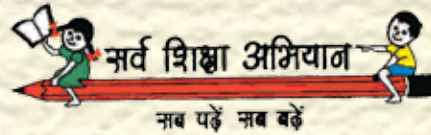


Level 1

Level 2

Level 3

Level 4



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