

Revised

**National Council of Educational Research and Training
Sri Aurobindo Marg, New Delhi**

**F. No17-04/2023-24/DCS&D
Dated: 10.11.2023**

Notification

Subject: Constitution of Curricular Area Group: Social Science (including History, Geography, Political Science, Sociology and Psychology)

As a follow-up of the National Education Policy (NEP), 2020, the National Curriculum Framework for School Education (NCF-SE) has been developed under the guidance of the National Steering Committee and was released by NCERT on 23rd August, 2023. NCF-SE serves as a reference point and guiding roadmap for the syllabus and textbook developers for school education all over the country.

As a follow-up of NCF-SE, the National Curriculum Framework Oversight Committee (NOC) and National Syllabus and Teaching-Learning Material Committee (NSTC) have been constituted and notified on 21st July, 2023.

Under NSTC, as per its Terms of Reference, Curricular Area Groups will develop subject-wise syllabi and Teaching-Learning Materials (TLM), including textbooks that incorporate cross-curricular themes.

Curricular Area Group: Social Science (including History, Geography, Political Science, Sociology and Psychology) is hereby constituted with the following members. This Group will develop Syllabi and Teaching-Learning Material for Grades 6-12 working with **CAG: Economics**. This Group will also coordinate with the Preparatory Stage CAG, as well as with other CAGs as required, to ensure continuity with Grades 3-5, interdisciplinarity among subjects, and the integration of cross-cutting themes in Social Sciences.

Given the need for vertical and horizontal linkages and integration across disciplines in Social Sciences, both the **CAGs- Social Science and Economics** will ensure this integration by sharing and discussing drafts of material prepared with each other.

1. Prof. Michel Danino, Member, NSTC; **Chairperson of CAG SS**
2. Dr. Banabina Brahma, Associate Professor, Department of History, Kokrajhar Govt. College, Assam
3. Shri. Sanjeev Sanyal, Member, NSTC; Economist, Urban Theorist, popular writer of Indian History;
4. Dr. Surendra C Thakurdesai, Professor and HOD, Geography and Rural Development, Gogate Joglekar College, Ratnagiri
5. Dr. Saumya Dey, Professor, Rishihood University
6. Prof. M D Srinivas, Member, NSTC; Chairman, Centre for Policy Studies
7. Prof. Sita Ram Dubey, Former Head, Department of Ancient Indian History, Culture and Archaeology, BHU
8. Dr. Manzil Hazarika, Assistant Professor, Department of Archaeology, Cotton, University, Guwahati, Assam
9. Commodore Dr.Odakal Johnson (Retd.), Former Director, Maritime History Society

10. Dr. Meenakshi Jain, Former Associate Professor, Gargi College, Delhi University, historian
11. Dr. Ankur Kakkar, Associate Professor, Centre for Indic Studies, Indus University, Ahmedabad
12. Prof. M. Kotresh, Professor, Dept. of PG Studies and Research in History and Archaeology, Tumkur University, Tumkur
13. Dr. Javaid Iqbal Bhat, Assistant Professor, Post Graduate Department of English, University of Kashmir
14. Dr. Uday Kulkarni, Surgeon Commander of the Indian Navy (Retd.), historian
15. Dr. Chitra Madhavan, Historian, Senior Guest Lecturer at Kalakshetra Foundation and Dakshinachitra, and Adjunct Faculty at Asian College of Journalism
16. Prof. Aziz Mahdi, Scholar of Persian, former Fellow, Indian Institute of Advanced Study, Shimla
17. Dr. Susmita Basu Majumdar, Professor, Department of ancient History and Culture, University of Calcutta
18. Prof. Dev Dutt Sharma, H P University, Shimla
19. Prof. Mazhar Asif, Centre of Persian and Central Asian Studies, JNU
20. Dr. Jaswinder Singh, Assistant Prof. Guru Gobind Singh Dept. of Religious Studies, Punjabi University, Patiala
21. Dr. Tripurdaman Singh, Historian, Researcher, Albert Hirschman Centre on Democracy, The Graduate Institute, Geneva
22. Prof. Heeraman Tiwari, Professor and Chairperson, Centre for Historical Studies, School of Social Sciences, JNU
23. Ms. Prachi Lahiri, History Teacher, National Public School, Bengaluru
24. Ms. Aditi Mishra, Director and Principal, Delhi Public School, Gurgaon
25. Ms. Radha Narayanan, History Teacher, Chinmaya School
26. Ms. Swati Singh, Special Education Teacher, Shiv Nadar School, Gurgaon
27. Prof. Pratyusha Kumar Mandal, Department of Education in Social Science and Secretary, NCERT
28. Prof. V. Selvakumar, Associate Professor, Department of Maritime History and Marine Archaeology, Tamil University, Thanjavur
29. Dr. Vinayachandra Banavathy, Associate Professor and Director, Centre for Indian Knowledge Systems, Chanakya University, Bengaluru
30. Ms Vinita Rikhi, Adarsh Shiksha Niketan, Sr. Sec School, New Delhi; CBSE
31. Dr. Prabhat K Mishra, Professor and Head, DEPF, NCERT
32. Prof. Anjum Sibia, Department of Educational Psychology and Foundations of Education, NCERT
33. Dr. Priyadarshini Samanta Ray, Department of Education in Social Science, NCERT
34. Prof. M. V. Srinivasan, Department of Education in Social Science, NCERT
35. Prof. Aparna Pandey, Department of Education in Social Science, NCERT; **Member-Convenor**

Terms of Reference:

1. This CAG for Social Science will develop Syllabi and corresponding Teaching-Learning Materials (TLMs) including textbooks, activity books, and workbooks for integrated Social Science from Grades 6-10 and for History, Geography, Political Science and Psychology for Grades 11 and 12 as per the NCF-SE 2023.
2. This CAG will also develop a Handbook for Teachers (which may be in the form of a

Textbook+ or Activity Book+, i.e., an annotated version for Teachers of the textbook/activity book/workbook) for integrated Social Science at the Middle Stage and for Grades 9-10. For Grades 11 and 12, similar kinds of material will be developed for History, Geography, Political Science and Psychology.

3. This CAG may involve experts/teachers as Special Invitees in specific areas as needed.
4. This CAG will follow the guidelines prepared by other CAGs on certain cross-cutting themes, namely, those with respect to equity and inclusion, age-appropriate pedagogy, Innovative Pedagogy and TLMs, value education, ICT, Indian Knowledge Systems, and Environment Education.
5. This CAG will also provide versions of the developed TLMs in three languages, namely, Hindi, English and Urdu, and if developed in a single language initially, will be assisted by NCERT in the translation process.
6. A subset of the CAG: Social Science will develop the syllabus/textbook/TLMs in Social Science focussing on History, Geography, Political Science and Psychology. The consolidated material will be circulated then to all other members of the CAG and CAG: Economics and thereby refined further through CAG member inputs and suggestions, then submitted to the NSTC and NCERT for further review before finalization.
7. The timeline for submitting the syllabus to NSTC and NCERT is 25th November 2023.
8. The timeline for submitting the first draft of textbooks, workbooks, activity books, and other TLMs to NSTC and NCERT is 20th January 2024. The timeline for submitting the final draft of TLMs including textbooks is 10th February 2024.
9. The timeline for submitting Handbooks for Teachers to NSTC and NCERT is 25th February 2023.
10. Material will be developed by this CAG in consultation with, and will be placed before, all other CAGs to ensure vertical and horizontal linkages.

This has the approval of the Competent Authority.


(D.P. Saklani)
Director, NCERT

To all the Members of the Committee

Copy to:

1. PS to Hon'ble Education Minister
2. PPS to Secretary, DoSE&L, MoE
3. JS, Institution & Training, DoES&L, MoE
4. Joint Director, NCERT
5. Secretary, NCERT
6. Joint Director, CIET
7. Head, DESS
8. Head, DCS&D