



READING IS UNDERSTANDING

# Wheat



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*Barkha*, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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# Wheat



**Jamal**



**Mummy**



**Papa**

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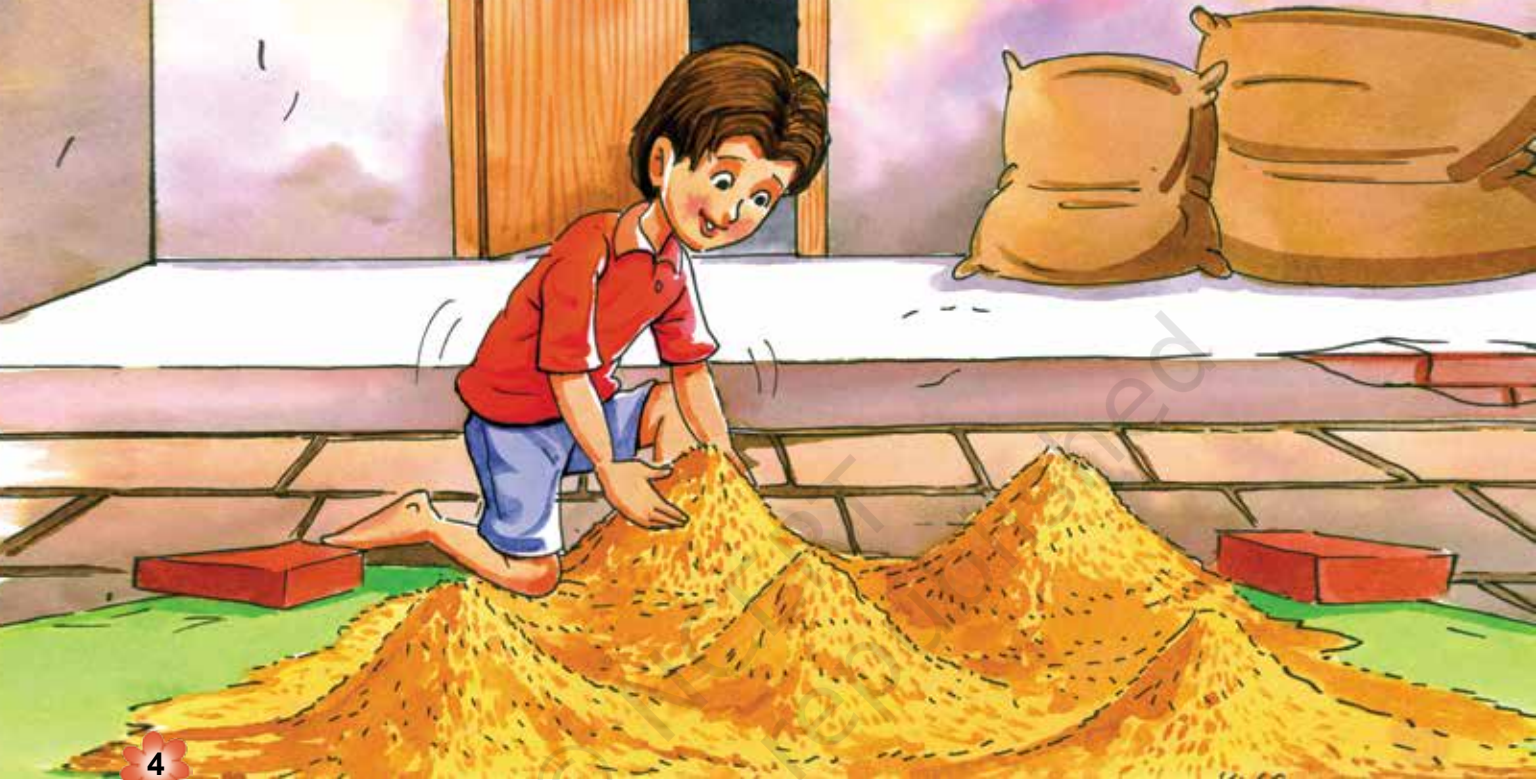


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**One day, Jamal's mother washed the wheat.  
There was a lot of wheat.  
After the wash, the wheat was shining a lot.  
Jamal helped Mummy to wash the grains.**



**Mummy dried the wheat in the courtyard.  
She spread two sheets.  
The wheat was spread on both the sheets.  
Jamal also spread the wheat with Mummy.**



4

**Mummy got tired and went to sleep.  
Jamal started having fun.  
He made a hill of the wet grains.  
There were five hills on one sheet.**



**Jamal put some grains in his mouth.  
He chewed the wet wheat grains.  
He chewed a lot.  
He chewed a lot.**



6

**Jamal also became a scarecrow.  
He spread both his arms and stood.  
Three birds came to eat the grains. Jamal saw  
the birds but did not shoo them away.**





**Jamal even wrote his name in the wheat with his finger. He first wrote his name in Hindi. Then Jamal wrote it in English. He also wrote his Mummy-Papa's names.**



8

**Jamal rubbed few grains on his palm.  
Rubbed a lot.  
Rubbed a lot.  
His palms became red.**



**Jamal got tired and lay down there. Laying down too, he kept tracing his finger in the wheat. He kept tracing in the wheat and started feeling sleepy. Jamal fell asleep.**



10

**Mummy picked Jamal up in her arms.  
She put him on the bed.  
Jamal was fast asleep.  
He kept sleeping.**



**When Jamal woke up, he was on the bed.  
He got up and looked for the grains.  
Jamal was in the room.  
Wheat was in the courtyard.**



**Jamal ran to the courtyard.  
He looked for the wheat.  
But the wheat was not there.  
Both the sheets were missing too.**



**Jamal went to Mummy.  
Mummy was sorting the wheat.  
Papa too was sorting the wheat.  
Jamal started playing with the wheat again.**



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**Mummy-papa filled the wheat in a cannister.  
Papa held the cannister. Mother put the wheat  
grains in it. Jamal too helped to put the wheat  
in the cannister.**





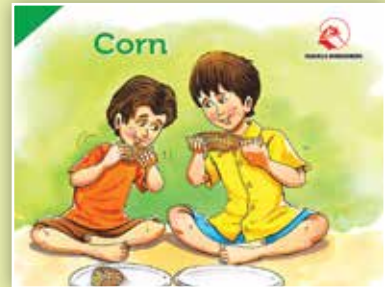
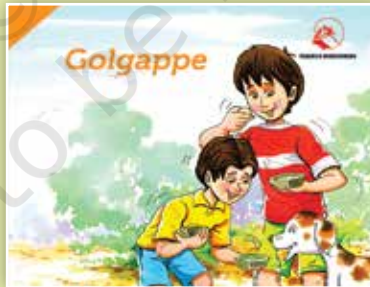
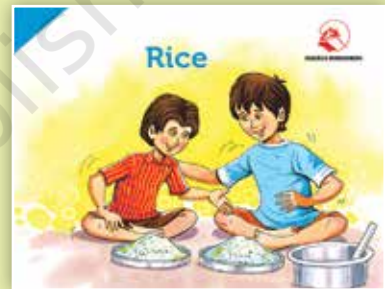
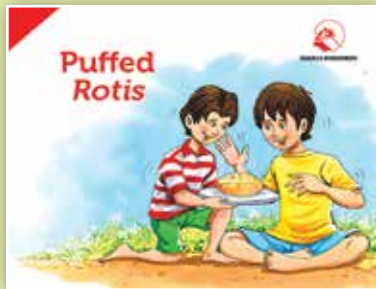
**Papa took the wheat for grinding.  
Jamal too went with him.  
He saw the flour mill moving.  
Jamal loved the smell of the flour a lot.**

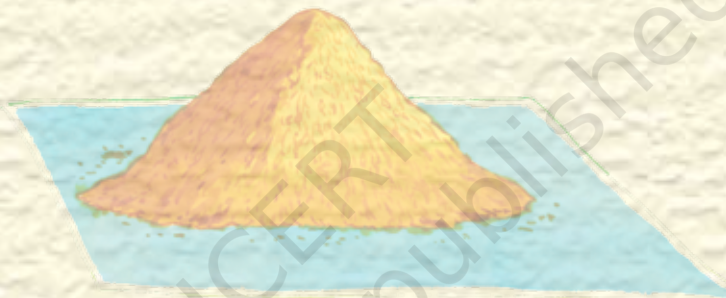
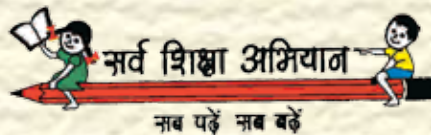


16

**Jamal and papa returned home with the flour. They kept the cannister of flour in the kitchen. Mummy kneaded some fresh dough and made rotis. Jamal ate hot rotis.**

# Stories of Jamal and Madan





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विद्यया ऽ मृतमश्नुते



एन सी ई आर टी  
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