No. F. 18-3/2015/R-I/CAS/Misc. NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING SRI AUROBINDO MARG, NEW DELHI – 110 016 (Recruitment-I Section)

June 16, 2017

CIRCULAR

In continuation of Council's circular No.F.1-6/2012-E-I dated 13.09.2012, the modified proforma for appling by the faculty members for promotion/upward movement from one stage to next stage under CAS as per UGC's Regulation-2010 is sent herewith. Henceforth, all the faculty members, who fulfill the eligibility criteria and willing to submit their applications from one stage to another for promotion under CAS, are requested to apply strictly in accordance with the revised application proforma. It may please be noted that no other application format will be accepted for consideration of promotion under CAS. Rest of the contents of the circular referred to above, will remain unaltered.

All the Heads of the institutions/Deptts./Divisions/Cells are therefore requested to bring the content of this circular to the notice of the faculty members working under their control and forward their application on the revised application proforma, after verifications/recommendations appended on the Part-D of application proforma. Also, a soft copy of the revised application proforma has also been uploaded on the NCERT website for the convenience of the faculty members.

This issues with the approval of the Competent Authority.

(R. K. Narula) Under Secretary

Copy to:-

- 1. All Heads of the Departments of NIE
- 2. All Principals of RIEs/NERIE
- 3. Joint Director, PSSCIVE
- 4. Head, DICT (CIET) with the request to upload the enclosed application proforma on the NCERT Website
- 5. All Deputy Secretaries
- 6. P.S. to Director
- 7. P.S. to Joint Director, CIET
- 8. P.S. to Secretary
- 9. P.A. to Joint Director
- 10. Guard file.

National Council of Educational Research and Training Sri Aurobindo Marg, New Delhi – 110016

Application for Promotion Under CAS

PART - A: CONTENT INDEX

SI. No.	Particulars /Description	Page No.

PART - B: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1.	STAGE APPLIED FOR WITH AGP			
2.	Subject Area			
3.	Name (in Block Letters)			
4.	Department			
5.	Date of appointment (Direct Recruitment) in NCERT with designation and Subject area (copy of order to be enclosed)			
6.	Date of present Designation with AGP (copy of order to be enclosed)			
7.	Date of eligibility for promotion			
8.	Last rejection in the current AGP, if any (Date of ScEC or Selection Committee to be mentioned, as the case may be)			
9.	Date of Retirement			
10.	Gender			
11.	Whether belongs to SC/ST/OBC/ Category			
12.	Address for correspondence (with Pincode)			
13.	Contact Details (Mobile No.)			
	Office Telephone No (with STD code)		Extn. No.	:
	Email ID			
14.	Academic Qualifications (Matric till post graduation) (Tick the appropriate Examinations)			

Examinations	Name of Boa University	rd/ Year of passing	Percentage of marks obtained	Division/class/ grade	Subject (S)
High School/Matric					
Intermediate			× 1		
B.A/B.Sc./B.Com./ B.Mus					
M.A/M.Sc/M.Com/ M.Mus					
Other examination, if any					

Degrees		Title	Date of	award		Name of University
Л.Phil.						
Ph.D/D.Phil.						
D.Sc/D.Litt.						
D. A. H. MCFF						
Post held in NCER	(1 :		D-t			
Designation	Donor	tmont	Date of	actual joini	ng	Grade Pay
Designation	Depar	tment	From	То		Graderay
	7					
			9 1 1 1 1 1 3 5			
				.G classes ir	n years :	
P.G. Clas	sses (in years	;) :		.G classes in		
P.G. Clas	sses (in years	;) :				
P.G. Clas Research Experie	sses (in years	g years spe	nt in M.Phil/P			
P.G. Clas Research Experie Fields of Specializ a. —	sses (in years	g years spe	nt in M.Phil/P			
P.G. Clas Research Experie Fields of Specializ a. —	sses (in years	g years spe	nt in M.Phil/P			
P.G. Clas Research Experie Fields of Specializ a. — b. —	sses (in years	g years spen	nt in M.Phil/P	h.D (in year	rs) :	
P.G. Clas Research Experie Fields of Specializ a. — b. — ACADEMIC STAFF	ses (in years nce excludin ration under	g years spenthe Subject	nt in M.Phil/P	h.D (in year	rs) :	soring Agency
P.G. Clas Research Experie Fields of Specializ a. — b. — ACADEMIC STAFF	sses (in years	g years spen	nt in M.Phil/P /Discipline : Refresher Cou	h.D (in year	rs) :	soring Agency
P.G. Clas Research Experie Fields of Specializ a. — b. — ACADEMIC STAFF Name of the	ses (in years nce excludin ration under	g years spenthe Subject	nt in M.Phil/P /Discipline : Refresher Cou	h.D (in year rse(s) atten	rs) :	soring Agency
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P.G. Clas Research Experie Fields of Specializ a. — b. — ACADEMIC STAFF Name of the Summer School	ses (in years nce excludin eation under COLLEGE O	g years spenting years spenting the Subject Orientation/	nt in M.Phil/Pl /Discipline : Refresher Cou Durati From	h.D (in year	rs) :	Soring Agency
Research Experie Fields of Specializ a. — b. — ACADEMIC STAFF	ses (in years nce excludin eation under COLLEGE O	g years spenting years spenting the Subject Orientation/	nt in M.Phil/Pl /Discipline : Refresher Cou Durati From	h.D (in year rse(s) atten To Period :	rs) :	soring Agency Remarks

PART - C: ANNUAL SELF-ASSESSMENT FOR THE PERFORMANCE BASED APPRAISAL SYSTEM (PBAS)

CATEGORY - I

22.	TOTAL ASSESSMENT PERIOD : from to	
	Year-wise APIs (in ascending order): Year	

SI. No.	Type of Activity (as per APIs developed by Council)	Nature of Involvement	Score
1.	Material Development		
	Title of Material 1		
	Title of Material 2 and so on		
2.	Training Programs organised		
	Title of Program 1.		
	Title of Program 2 and so on		
3.	Extension Activities Conducted		
	Title of Activities 1.		
	Title of Activities 2 and so on		
4.	Teaching		
5.	Any other program/activity etc. as specified in Category-I		
		Total	

CATEGORY - II

23.	TOTAL ASSESSMENT PERIOD : from to			
	Year wise APIs (in ascending order)	:	Year	

SI.No.	Category	Level/Status	Score
II a.	Research Papers published		
	Title of Research Paper 1		
	Title of Research Paper 2and so on		
II b.	Research Publications (books, chapters in books other than referred journals articles)		
	Title of Research Publication 1		
	Title of Research Publication 2 and so on		
II c.	Research Projects		
	Title of Research Project 1		
	Title of Research Project 2and so on		
II d.	Research Guidance provided		
	M.Phil		
	Ph.D.		

II e.	Training Courses and Conference/ Seminar/workshop papers/Lectures/	
i	Refreshers course, Methodology Workshops,	
	Training, Teaching Learning-Evaluation	
	Technology Programmes, Soft Skills development Programmes, Faculty development Programmes	
ii	Paper(s) presented in Conference/Seminars/ workshop etc.	
	a) International Conference	
	b) National	
	c) Regional/Stage level	
	d) Local University/College level	
iii	Invited Lectures, Keynote address, Chairing/presiding conferences/Symposia	
	a) International Conference	
	b) National	
II f.	Any other program/activity etc. as specified in Category-II	
	Total	

For furnishing details kindly refer to Council's Guidelines on Category I & II attached herewith.

PART - D: OTHER RELEVANT INFORMATIONS

S.No.	Details (mention year, value etc. where relevant)
5. Any <u>disci</u> to till dat	olinary action/adverse administrative communication/warning issued during the assessment pe
to till dat	
	clare that the information given by me in the application is true, complete and up-to-date to the converge and nothing has been left out.
Sest of my i	
Place:	
Date:	
	Signature of the faculty with Designatio
faculty con- promotion Screening-c	t the information provided in this application form along with all enclosures submitted by the cerned have been verified and found correct in all respects. He/she is also found eligible for under CAS and his/her application is forwarded for further assessment/evaluation by the um-Evaluation Committee or Selection Committee, as the case may be. It is also certified the vigilance case is pending/contemplated against him/her as on date.
Place:	
Date:	
Date.	Signature of the Head the Institution/Departm

National Council of Educational Research and Training Academic Performance Indicators (API)

The Academic Performance Indicators (API) will be used for Recruitment and Carcer Advancement Scheme (CAS) promotion of Academic faculty in the Council. It will also include other posts which are governed by UGC norms as applied in the Council.

In view of the overall functioning of the Council to promote school education, the faculty undertakes various kinds of Academic activities, say teaching (teacher education) both at pre-service and in-service stages, development of materials, capacity building of the resource person of the States and the Central Agencies in school education through training and a variety of extension activities at National and International Levels. In view of this the API for the academic faculty of the Council has been classified under 2 categories.

Category II: Research and other Academic Contributions

Category I: Development, Training, Extension and Teaching Activities

Brief explanation: The scores are based on a self assessment by the faculty. The minimum API required by the faculty is 100/year. The total API will be based on an average across the years under consideration, subject to the condition that it shall not be below 100 in any year under consideration. The self assessment should be based on objectively verifiable criteria wherever possible and will be verified/finalised by the screening/selection committee.

As the faculty coordinate a project or participate as a member of a team or as a resource person in a project coordinated by a fellow colleague, the scores to be awarded against each such project involvement has been categorised into three levels: A - for Coordinator/author/lead developer, B* for co-coordinator or a member of a team, and C - for resource person, reviewer, rapport, or administrative support to the activities.

Development of materials include:

Curriculum, Syllabus, Instructional materials – textbooks, supplementary books, resource materials, manuals, handbooks, training packages, translation of materials, media materials like audio, video or multimedia; other teaching learning materials like kits, teaching aids or toys; editing of journals and development of reports (such as Annual Report); organisation/conduct of survey.

Training includes:

All types of capacity building of the State and Central Agencies in School education through training programmes approved by the Council.

Teaching includes:

Degree, diploma or certificate programmes approved by the Council. Innovations carried out to enrich teaching-learning processes, support students with additional resources/activities.

Extension includes:

Organisation of events such as conferences and seminars, participation as rapports and reviewers, organization of co-curricular activities, exhibitions and orientation programmes, participation in various academic committees, dissemination activities such as media broadcast, maintenance/editing of websites, field activities, invited lectures and other administrative works of Council and MHRD involving academic inputs.

Category II: Research and Academic Contributions

Brief explanation: The faculty members undertake research for the furtherance of knowledge in the field of school education as well as to develop oneself professionally. Keeping in view the thrust areas of the Council the research projects of different nature and durations are devised. The process involves, tool development, data collection and preparation of reports besides publication of paper and book.

The scores are based on a self assessment by the faculty. The minimum API required by the faculty is different for different stages of career progression as given in the table below. The total API will be based on an average across the years under consideration, subject to the condition that it shall not be below the minimum prescribed for any year under consideration. The self assessment should be based on objectively verifiable criteria and will be verified/finalized by the screening/selection committee.

Category-I

S.No.		Nature of Incorresponding		A,B,C) and	Maximum score
		A	B	C	
		25,	15	10	25 (
	a* Programme 1	23,	.13	10	25 for each programme
	b. 2		1		· ·
	C.				
	d. '/I'				
2.	Training	15	10	5	Maximum 15 for each
	a. Programme 1				<u> </u>
	b. Programme 2				
	c		1		
	d. Programme 'n'				
3.	Extension	15	10	5	Maximum 15 for each programme
	a. Programme 1				J8
	b. Programme 2		Hat		
	C		=::		
	d. Programme: 'n'		1 - 11 -	5.90 (S.) (C.) (5 N. 3-1, 10
4.	Teaching			Scores for	· · · · · · · · · · · · · · · · · · ·
		Full year programme	Six months programme	Three months programme	
	a. Lectures, Seminars, Practical, Contact hours as percentage of allocation (with the minimum of 80% of total allocation)	40	30	20	
	b. Innovations in teaching learning, special resources provided to students		8	5	
	c. Examinations duties (invigilation, question; paper setting, evaluation, of answers scripts) (with the minimum of 80% of total allocation).		12	10	
-5.	# Field work	Not less than			25 for full tine
Fastonia.				Total Score	
*each Person	distinct programme may n/Consultant, as a separate r	be listed ider ow, add as ma	ntifying the range of the range	ole excluding eeded and give	the support of Resource scores for each complete

Proposed in July 2012, the score of this activity for those becoming eligible in the year 2009, 2010, 2011 and 2012 is appropriately distributed among other activities. (Annexure -I.)

Category-II @

S.No	APIs	NCERT Faculty	Maximum Points
la	Research Papers Published	Refereed Journals**	15/publication
		Non-refereed but recognized and reputable Journals and periodicals, having ISBN/ISSN numbers.	10/publication
		Conference proceedings as full papers, etc. (abstracts not to be included)+	10/publication
16	Research publications (books, chapters in books other than refereed journals articles)	Text or Reference Books Publisher by International publishers with an established peer review system.	50/sole authorship 10/chapter in an edited book
		Subject books by/National level publishers/State and Central Government publications with ISBN/ISSN numbers.	25/sole authorship 5/chapter in an edited book
		Subject Books by other local publishers with ISBN/ISSN numbers.	15/sole authorship 3/chapter in an edited book
		Chapters contributed to edited knowledge based volumes published by International publishers.	10/chapter
	5	Chapters in knowledge based volumes in Indian/National level publishers with ISBN/ISSN numbers and with numbers of National and International directories.	5/chapters
IIc	Research Projects		10.35
i.		Completed (Project report submitted)	
ii		~ Study of Government Bodies or International Agencies	
IId	Research Guidance.	* 1	(2)
	M. Phil	Degree awarded only	3/each candidate
	Ph: D.	Degree awarded	10/each candidate
N 7	7. Tree Earl William	Thesis submitted	7/each candidate

II e	Training					
i	Patralling courses and conf	Training courses and conference/seminar/workshop papers				
	Courses.	(a) Not less than two weeks	20/each			
	Methodology Workshops,	duration				
	Training, Teaching-					
	Learning-Evaluation	(b) One week duration	10/each			
	Technology Programmes,		1 07 CdCfi			
	Soft skills development					
	programines,					
	Faculty development					
	programmes (Max: 30					
	points) ,					
ii	Papers in conferences/	Participations and				
	seminars/workshops	presentation of research				
	etc.***	papers (oral/poster) in				
		a) International Conference	10/			
		b) National	10/each			
		c) Regional/State level				
			5/each			
		d) Local- University/	-3/each			
iii	Invited Lectures, Key note	College level				
	address,	d) International	10/each			
	Chairing/presiding					
	Conferences/Symposia					
	- Gomerences/Symposia					
* Of the	e total score for the milkling.	b) National level	5			
(super	visor/mentor) would agually also	the first author and the correspon	nding author			
would	share the remaining 40% equal	are 60% of the total and each of t	lie other authors			
** When	ever relevant to any specific dis	iy.				
would	he augmented as follows (i) I-	cipline, the API score for paper i	n refereed journal			
factor	between 1 and 2 by 10 minter (dexed journals by 5 points (ii) Pa	apers with impact			
12 poir	its' (iv) Paners with improve fact	iii) Papers with impact factor bet	ween 2 and 5 by			
*** If a no	ther presented in Conference (C-	or between 5 and 10 by 15 points	J			
the noi	nte would goome for the wild:	minar is published in the form o	f proceedings,			
+ The A	Di segre for any familie publica	tion (II,a) and not under present	ition (II e(ii)).			
(i) P.	afrond publication to the	dings as full papers would be aug	ginented as			
~ (1) ICC	freed publications by 10 points	(II) Others by 5 points.				
lerms of	1 score with he anocated for ma	ajor studies and minor studies a	s (considering sample size in			
1041119 01						
Ontonetion	lation, states, other paramete	rs): Major Studies by 30	points(National) 50 points			
(michaliona	u) and					
Minor	Studies (National) by 20 points	and 30 points (International).				
@ Propo	sed in July 2012, for the faculty	becoming eligible in the year 2	009, 2010, 2011 & 2012. the			
ocores are						
appropr	lately (as shown in Annexure-II) in view of the recommendation	s of Establishment			
Commit	ttee held on 6.7.2012.					

Please use additional sheet for category I & II, if required

Minimum API required for promotion

-	3	Assistant Professor level to Assistant Professor Senior Grade (stage 1 to stage 2)	Assistant Professor Senior grade to Assistant Professor Selection Grade (Stage 2 to stage 3)	Assistant Professor selection grade to Associate Professor (stage 3 to stage 4)	Associate Professor to Professor (stage 4 to stage 5)
	Development, Training, Extension and Teaching activities	100/year	100/year	100/year	100/year
Ţ.	Research and Academic contributions	10/year (40/assessment period)	20/year (100/assessment */period)	30/year (90/assessment period)	40/year (120/assessment period)
•	Expert Assessment system	Screening. Committee	Screening Committee	Selection Committee	Selection Committee
	Percentage Distribution of Weightage Points in the Expert Assessment (Total weightage = 100, Minimum required for promotion is 50)	No separate point; screening committee to verify API scores	No separate point, screening committee to verify API scores	Domain knowledge and Academic contributions: 50% Contribution to research: 30% Interview performance: 20%	# Domain knowledge and Academic contributions: 30% * Contribution to research: 50% Interview performance: 20%

The weightage for # is 50% and for * is 30% for the faculty becoming eligible in the year 2009,2010,2011 & 2012.

Minimum scores for the APIs for direct recruitment

Minimum API	Assistant Professor/equivalent cadres (Stage-I) Minimum qualification as	Associate Professor/equivalent cadres (Stage-4) Consolidated API score	Professor/equivalent cadres (Stage-5) Consolidated API score	
Scores	stipulated in these regulations	requirement of 300 points from Category III of APIs	requirement of 400 points from Category III of APIs	
Selection Committee criteria/weightages (Total weightages = 100)	a) Academic Record and Research Performance (50%) b) Assessment of domain knowledge and teaching skills (30%) c) Interview performance (20%)	a) Academic background (20%) b) Research performance based on API Score and quality of Publications (40%) c) Assessment of domain knowledge and teaching skills (20%) d) Interview performance (20%)	a) Academic background (20%) b) Research performance based on API Score and quality of Publications (40%) c) Assessment of domain knowledge and teaching skills (20%) d) Interview performance (20%)	

Category-I

S.No.	Turn of Activity	Category			
U-110.	Type of Activity	Nature of Involvement (A,B,C) and corresponding score			Maximum score
		A	В	C	
1.	Development of Materials	30	20	15	30 under - each programme
	a* Programme 1				
	b. 2		. Table 1		
	C				
	d. '11'	'			
2.	Training	20	15	10	Maximum 20 for each programme
	a. Programme 1				
	b. Programme 2				
	C				
	d. Programme 'n'				
3.	Extension	20	15	10	Maximum 20 for each programme
	a. Programme 1				[a ogramme
	b. Programme 2		14.		
	C			-	
	d. Programme 'n'				
4.	Teaching			Scores for	
		Full year	Six months	Three	
		programme	programme	months	
		programmo	Programmo	programme	
	a. Lecturers, Seminars,	47	37	27	
	Practical, Contact hours			2.	
	as percentage of	1.		1	
	allocation (with the				
	minimum of 80% of				
	total allocation)				
	b. Innovations in	111	9	6	
	teaching-learning,				
	special resources				
	provided to students		71.		
	c. Examinations duties	22	14	12	
	(invigilation, question	*			4
	paper setting,				1
	evaluation of answers				
	scripts) (with the		Transfel .		
	minimum of 80% of				
	total allocation).				
	wiar anocation).			<u> </u>	

Category-II

No	APIs	NCERT Faculty	Maximum Points			
	Research Papers Published	In Journals and conference proceeding	[5/publication			
b .	Research publications (books, chapters in books other than refereed journals articles)	Text or Reference Books Publisher by International publishers with an established peer review system.	50/sole authorship 10/chapter in an edited book			
		Subject books by/National level publishers/State, Central and local publications.	S/chapter in an edited			
Ic	Research Projects	The state of the s	100000			
		Completed (Project report submitted)				
ii		Study of Government Bodies or International Agencies	30/National level 50/International level			
[] d	Research Guidance	2, 2, 1	3/each candidate			
	M. Phil	Degree awarded only	10/each candidate			
	PH. D.	Degree awarded	7/each candidate			
	4	Thesis submitted				
II.e	Training courses and c	Fraining courses and conference/seminar/workshop papers				
Ĭ	Refreshes Courses Methodology Workshops, Training Teaching-Learning- Evaluation Technolog Programmes, Soft skill development programmes, Faculty development programmes (Max.: 3	(b) One week duration	10/each			
ii	Papers in conference seminars/workshops et	c. presentation of resear				
	3 / 1 7	a) International Conference	e 10/each			
1		(b) National	7/each			
* * * * * * * * * * * * * * * * * * *	Invited Lectures, K note addre Chairing/presiding Conferences/Symposis	ey Government/autonomous ss, organization/state/ region	10/each			

ITe	Training courses and conference/coming to						
1	Refreshes Courses,	Refreshes Courses (a) M. Markshop papers					
	Methodology Workshops,	(a) Not less than two weeks	20/each				
	Training, Teaching-	duration					
	Learning-Evaluation	(b) One 1 1					
	Technology Programmes,	(b) One week duration	10/each				
	Soft skills development						
	programmes,						
	Faculty development						
	programmes (Max.: 30						
	points)						
11	Papers in conferences/	Participations and					
	seminars/workshops		* * * * * * * * * * * * * * * * * * *				
Name of the	etc.***	presentation of research papers (oral/poster) in					
		a) International Conference	10/				
		b) National	10/each				
		c) Regional/State level	7/each				
		d) Local University/	5/each				
		College level	3/each				
ii	Invited Lectures, Key note	a) International	101				
	address,	a) international	10/ench				
	Chairing/presiding						
	Conferences/Symposia						
		b) National level	5				
° Of th	e total score for the publication,	the first puther and the	rding girling				
(ampai	" " Would Editally sha	TP OUT of the total and and and	he other authors				
When	ever relevant to any specific disc	inline the ADI form for	I refereed journal				
	The state of the s	leven lournale by 5 mainte (1) b	1.00				
	1 - The district of the second	III Panere will managet teeten bet					
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11 12 12	ther breachten m Conference/Ser	ningr is published in the farmer -					
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1-1	and broughtfully had the little little	III (Iffice by 5 moints	· ·				
AP	I score will be allocated for ma	jor studies and minor studies as	(considering sample size in				
popu Internationa	lation, states, other parameter	rs): Major Studies by 30	points(National) 50 points				
Minor	Studies (National) by 20 points	and 30 points (I-1					
Propo	sed in July 2012 for the faculty	becoming clinible in the					
cores are	sed in July 2012, for the faculty	occonting engine in the year 20	109, 2010, 2011 & 2012, the				
	iately (as shown in Annexure-II)						
Commit	tee held on 6.7.2012.	in the a of the recommendations	or Establishment				

Please use additional sheet for category I & II, if required